

Ashleigh Graveline, OTD, OTR/L, CPRP

Curriculum Vitae

Associate Professor, Department of Occupational Therapy

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Potsdam, New York 13669

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ACADEMIC APPOINTMENTS

- 2021 – Present **Clinical Associate Professor**
Department of Occupational Therapy
Clarkson University, Potsdam, NY
- 2017 – 2021 **Clinical Assistant Professor**
Department of Occupational Therapy
Clarkson University, Potsdam, NY
- 2016 – 2017 **Adjunct Clinical Professor**
Department of Occupational Therapy
Clarkson University, Potsdam, NY

CLINICAL EXPERIENCE

- 2013 – Present **Occupational Therapist (Per-diem)**
Claxton Hepburn Medical Center
Ogdensburg, NY 13669
- 2018 – 2020 **Occupational Therapist (Per-diem)**
St. Lawrence Psychiatric Center
Ogdensburg, NY 13669
- 2006 – 2016 **Occupational Therapist**
St. Lawrence Psychiatric Center
Ogdensburg, NY 13669
- 2014 – 2016 **Occupational Therapist**
Salmon River Central School District
Fort Covington, NY 12937
- 2013 – 2016 **Occupational Therapist (Per-Diem)**
United Helpers
Ogdensburg, NY 13699

EDUCATION

- 2020 **Chatham University**
Pittsburgh, PA 15232
Post Professional Doctorate in Occupational Therapy
Capstone: The use of experiential learning to improve students confidence in the mental health setting
- 2010 **Utica College**
Utica, New York 13502
Master of Science in Occupational Therapy
Bachelor of Science in Health Studies, 2009
Capstone: Do comfort rooms provide comfort and reduce distress in children with mental health diagnoses
- 2006 **SUNY Canton**
Canton, New York 13617
Associates Degree, Occupational Therapy Assistant

PUBLICATIONS

Journal Publications (Published/ In press)

1. "Comfort Rooms: A Preventative Tool Used to Reduce the Use of Restraint and Seclusion in Facilities that Serve Individuals with Mental Illness" by Megan MacDaniel (Assisted with guidebook development pp.21-26) King, A.
https://www.omh.ny.gov/omhweb/resources/publications/comfort_room/comfort_rooms.pdf
2. Graveline, A. "ABA training: Should you have it?", ADVANCE (Vol.26 No.17), August 2010

CONFERENCE POSTERS, STRUCTURED ABSTRACTS, AND PRESENTATIONS

- Graveline, A.,** DiSalvo, B, Salzman, B, King, A, Sicks, S, Herge, E, & Liskov, J. (2023, November). Presenter, Launching IPE at Clarkson University: Adaptation and Implementation of Team Care Planning, nexus Lightning Talk
- Graveline, A** (2023, September). Navigating Tourette Syndrome in the School, Kennedy Elementary School: Teachers and paraprofessionals

- Graveline, A.** (2023, January). The profession of OT. Presenter, Lisbon High school junior and seniors
- Graveline, A & Cedeno, H.** (2023, February). Navigating Tourette Syndrome in the School, Kennedy Elementary School: Teachers and paraprofessionals
- Graveline, A.** (2022, October). Presenter, Physical agent modalities: An exploration of the evidence at Claxton Hepburn Medical Center
- Graveline, A.** (2021, August). Presenter, Creating an effective comfort room. Children's MH Unit at Claxton Hepburn Medical Center
- Graveline, A.** (2021). Development of a comfort room and weighted blanket protocol for Claxton's Mental Health Unit, Chair (Champion)
- Graveline, A.** (2020, October). Promoting the value of mental health in OT. Clarkson Ignite Series speaker
- Graveline, A.** (2020, March). Promoting the value of mental health in occupational therapy. Keynote speaker, Vermont Occupational Therapy Association
- Graveline, A.** (2020). Effectiveness of a seven-week mental health setting experiential learning experience in second year OT students. Poster presented at the Vermont occupational Therapy Association Annual Conference, Burlington, VT.
- Graveline, A.** (2022/2020/2019, May). The profession of OT. Presenter, Ogdensburg Free Academy High school junior and seniors
- Graveline, A.** (2019, May). The benefits of occupational therapy in an inpatient mental health setting. Presenter, St. Lawrence Psychiatric Center
- Graveline, A.** (2017). Development of weighted blanket protocol for children's services and adults, Chair (Champion)
- Graveline, A.** (2017). Sensory strategies and the benefits of weighted modalities. Speaker, St. Lawrence Psychiatric Center
- Graveline, A.** (2011). Development of comfort room protocol for children and youth Services, St. Lawrence Psychiatric Center, Chair (Champion)

CAMPUS TALKS AND DEPARTMENTAL TALKS

September 21, 2022, **Interprofessional Education Retreat (Part 2)** with assistance from Thomas Jefferson University's, Jefferson Center for Interprofessional Practice & Education (JCIPE) – a school wide ½ day retreat that included PT, OT, PA, & Bioethics.

April 20, 2022, **Interprofessional Education Retreat (Part 1)** with assistance from Thomas Jefferson University's, Jefferson Center for Interprofessional Practice & Education (JCIPE) – a school wide ½ day retreat that included PT, OT, PA, & Bioethics.

July 2021, OT 563, **Guest lecture**, titled: Working in a Mental Health Setting

March 2021, OT 557, **Guest Lecture**, titled: Cognitive Behavior Therapy

December 2020, **Teaching and Learning Exchange** – Developing Grading Rubrics

Fall 2018, Spring 2019, **Health Science Department Open House** for prospective students and their families

MS RESEARCH/PROJECTS MENTORED AND SUPERVISED

1. Tracy Charles and Manpreet Kaur “Breaking cultural barriers within healthcare” 2022 – 2023
2. Melissa Curtin “Reimagining the Clarkson University Occupational Therapy Mentorship Program” 2022 – 2023
3. Anna Dickinson and Stephanie Johnson “The use of an educational module to increase interprofessional education and competency within a health science IPE Program” 2022 – 2023
4. Jazylne Reyes “Using the Zones of Regulation to improve pre-school children’s social emotional learning” 2022 – 2023
5. Kayleigh Siebels “Designing and implementing occupational therapy specific education modules within a chemical dependency program” 2022 -2023
6. Haylie Cedeno “The use of social stories to improve the daily functioning of a child with Tourette Syndrome: A case study” 2022 – 2023

7. Meagan Geis “The use of hands-on educational program about developmental disabilities in a third grade classroom to promote awareness” 2022-2023
8. Katrina Arnaez “Creating an OT module for a chemical dependency program” 2021-2022
9. Molly O’Connell “Raising awareness of Adirondack park outreach services” 2021-2022
10. Aisling Dineen and Katie Tiberi “Creating leisure boxes to improve individual OT services” 2021-2022
11. Habin Choi and Lynn Nguyen “Cultural awareness how to guide for practitioners” 2021-2022
12. Pooja Ragha “MERGE Cube for Emotion Regulation” 2020-2021
13. Eric Pagano “Parkinson’s Boxing: A Video Guide for Future Implementation” 2020-2021
14. Jenny Orlando & Megan Burns “At-Risk Youth Career Development Program” 2020-2021
15. Nicole Bavaro “One-Stop Website for Caregiver Needs” 2020-2021
16. Tracy Mensah “Implementing a Mentor Program for Incoming OT Students” 2020-2021
17. Trisha Norton & Melissa Carozza “Leisure Activities To Improve Quality of Life for Homebound Older Adults” 2020-2021

COURSES TAUGHT

Teaching Responsibilities

Fall Semester

OT 521: Mental Health and Occupational Performance (Primary instructor)

OT 597: Professional Seminar C (Primary instructor)

OT 642: Engineering Pathway to Clinical Practice: Innovative Practitioner II (Primary instructor)

Spring Semester

OT 579: Group Dynamics Across Practice Settings (Primary instructor)

OT 539: Profession Practice, Leadership, Mgmt, and Activism (Primary instructor)

OT 533: Kinesiology for OT (Lab Co-instructor)

OT 652: Engineering Pathway to Clinical Practice: Innovative Practitioner III (Primary instructor)

Summer Semester

OT 632: Engineering Pathway to Clinical Practice: Innovative Practitioner I (Primary instructor)

SERVICE

Departmental Service

2021 – Present	Member, OT Admissions Committee
2020 – Present	Member, OT Competency Committee
2020 – Present	Member, Teaching and Learning Exchange
2020 – Present	Member, ACOTE Standards Committee
2019 - Present	Advisor, Graduate Student Association
2020	Member, Hiring Committee, Occupational Therapy Chair Position
2020	Member, Search Committee, Occupational Therapy Chair Position
2017 – 2019	Member, OT Department Accreditation Committee
2017 – 2019	Member, Occupational Therapy Doctorate Committee

University Service

2021 – 2022	Member, Ad HoC Committee Tenure and Promotion
2020 – 2021	Member, Ad HoC Committee on Faculty Governance
2019 – Present	Member, LSHS Seat, Faculty Senate (2 nd term – 2022)
2018 – Present	Chair, Interprofessional Education Committee

Professional Service

2023	Clarkson University Project Challenge, The Brain and Drug Addiction, Instructor: Robert Dowman
2022	External promotion review, clinical associate professor, Ithaca College

2021 External promotion review, clinical associate professor, Ithaca College

PROFESSIONAL MEMBERSHIP

2019-Present Psychiatric Rehabilitation Association (PRA)
2017-Present New York Occupational Therapy Association (NYSOTA)
2006-Present American Occupational Therapy Association (AOTA)

PROFESSIONAL CREDENTIALS

2023-Present **Certified Psychiatric Rehabilitation Practitioner (CPRP)**
Occupational Therapy: Certification # 280395

2010-Present Registered Occupational Therapist, National Board for certification in Occupational Therapy: Certification # 280395

2010-Present Licensed Occupational Therapist, New York State Office of the Professions: License # 016588-1

2020 Present Physical Agent Modalities: Occupation-based Implementation of Electrical Agents and Thermal Agent certification # 35466

2020-Present Car-Fit Certification, AARP and AOTA

2019-Present SBIRT Foundations Certification, Pittsburgh SBIRT

2018(2016)-Present AOTA Fieldwork Educator Certificate

2014-Present Certification in Functional Capacity Evaluations (FCEs), BTE Workforce Solutions, Baltimore

2008-Present Dialectical Behavior Therapy Certified, NY State OMH Professions: License # 016588-1

CONTINUING EDUCATION AND CONFERENCE ATTENDANCE

January 2023 Syracuse University's Cannabis Health Care and Medicine Certificate

June 2022 Promoting Participation and Mental Health in Children and Youth

October 2022 Occupational Therapy's Role in Opioid Recovery, 2.0 contact hours

October 2021 Mental Health First Aid, 8.0 contact hours

Sept 2021 How to Embed JEDI Concepts & Principles into OT Education: A Forum for Educators and Students, 4.5 contact hours

August 2021 Sanctuary Model, Trauma Informed Care by Sandra Bloom

August 2021 Motivational Interviewing, Academy of Psychiatric Rehabilitation and Recovery, 5.5 contact hours.

July 2021 Suicide: Understanding, Preventing, and Coping with the Devastating Aftermath, Academy of Psychiatric Rehabilitation and Recovery, 5.0 contact hours.

July 2021 Ethics: Being Your Best and Staying Out of Trouble, Academy of Psychiatric Rehabilitation and Recovery, 5.0 contact hours.

July 2021 Psychopharmacology, Academy of Psychiatric Rehabilitation and Recovery 5.0 contact hours.

June 2021 College Mental Health: Supported Education Programming for Young Adults Living with a Serious Mental Health Condition Academy of Psychiatric Rehabilitation and Recovery, 1.5 contact hours

August 2020 Emotion Regulation: Teaching Children Calm, Continuing Education Course, by Adina Soclof, MS, CCC-SLP, Leo Christie, PhD

March 2020 Oppositional, Uncooperative, and Aggressive Behavior, Continuing Education Course, by Dr. John Taylor

March 2018 FIT Webinar, "Street Drugs 101"

March 2017 Philadelphia Symposia Annual Hand Conference, 3-day workshop

May 2017 Webinar, "Positive behavior support in home, school, and community settings"

January 2015 Clinical Webinar, "Motivational Interviewing (MI) in children's services" Part 1

March 2015 Clinical Webinar, "Motivational Interviewing (MI) in children's services" Part 2

- April 2014 “Columbia-Suicide Severity Rating Scale (C-SSRS)” by Dr. Kelly Posner, PhD
- July 2014 Webinar, Statewide Satellite Grand Rounds, “Early intervention for emerging psychosis”
- May 2013 In-service, “Responding to childhood trauma: The practice of Trauma Informed Care” by Dr. Lisa A. Kotler, MD
- May 2012 St. Peter’s Addiction Recovery Center, Adolescent Abuse of Prescription, Over the Counter, and “legal Drugs”: Effects, Risks, and Prevention, 8.0 contact hours
- May 2012 St. Peter’s Addiction Recovery Center, Fetal Alcohol Spectrum Disorders, 2.0 contact hours
- June 2012 In-service, “Working with patients with Borderline Personality Disorder” by Dr. Lisa A. Kotler, MD, 2012
- 2011-2012 Development of comfort room protocol for children and youth services
- 2011-2012 Implementation of Comfort Rooms at St. Lawrence Psychiatric center
- Feb. 2011 Assessing and managing suicide risk: Core competencies for mental health professionals by Suicide Prevention Resource Center (SPRC), 6.5 contact hours
- Sept. 2010 What’s going on in mental health care?: How cultural competence can promote effective consumer-family-provider engagement, assessment, treatment planning & recovery by NYSOMH Bureau of Cultural Competence, 4.0 contact hours