

Curriculum Vitae

Alisha Ohl

Associate Professor, Department of Occupational Therapy
Clarkson University

ACADEMIC APPOINTMENTS

- 2020 – Present **Program Director and Department Chair**
Department of Occupational Therapy
Clarkson University, Potsdam, New York
- 2022-Present **Associate Professor**
Department of Occupational Therapy
Clarkson University, Potsdam, New York
- 2016 – Present **Assistant Professor**
Department of Occupational Therapy
Clarkson University, Potsdam, New York
- 2011-2014 **Assistant Professor**
Department of Occupational Therapy
SUNY Downstate Health Sciences University, Brooklyn, New York

CLINICAL EXPERIENCE

- 2006 - 2011 **Senior Occupational Therapist**
Additional positions: Evaluator and Mentor
New York City Department of Education
New York, New York
- 2005 - 2006 **Occupational Therapist (Per Diem)**
Comprehensive Center for Rehabilitation
New York, New York
- 2004 - 2005 **Occupational Therapist**
Darwin C. Smith School of Tompkins-Seneca-Tioga BOCES
Ithaca, New York

EDUCATION

- 2012 **Ph.D. Occupational Therapy**
New York University, New York, New York
Dissertation title: Personal space and friendship in adolescents with
Asperger Syndrome.
Committee: Kristie Koenig and Jim Hinojosa
- 2004 **M.S. Occupational Therapy**
Ithaca College, Ithaca, New York
- 2003 **B.S. Occupational Science**
Ithaca College, Ithaca, New York

PUBLICATIONS

(*graduate student, corresponding author italicized)

Refereed Journal Publications (Published/ In press)

16. *Schelly, D., Ohl, A., & Meramo, H.** (2022). College students with food allergy: From hypervigilance to disclosure fatigue, *Journal of Pediatric Nursing*, <https://doi.org/10.1016/j.pedn.2022.11.027>
15. *Ohl, A., & Schelly, D.* (2021). No evidence of a minimal clinically important difference for the Beery-Buktenica Developmental Test of Visual-Motor Integration in children with autism spectrum disorder. *British Journal of Occupational Therapy*. <https://doi.org/10.1177/03080226211057834>
14. *Schelly, D., Ohl, A., Moronta, Y.*, Nadres, R.*, & Snyder, E.** (2020). Comparing life review writing with active control groups: Results of a feasibility study. *Australian Occupational Therapy Journal*. <https://doi.org/10.1111./1440-1630.12691>
13. *Ohl, A., Schelly, D., Brown, D.*, Miller, N.*, Smith, M.*, & Davies, B.**(2020). A survey of occupational therapy services provided to adults with autism spectrum disorder. *The Open Journal of Occupational Therapy*, 8(2), 1-13, <https://doi.org/10.15453/2168-6408.1620>
12. *Schelly, D., Ohl, A., Nadres, R.** (2020). Dosage and efficacy in behavioral interventions with community dwelling older adults: Lifestyle Redesign revisited. *Journal of Applied Gerontology*. <https://doi.org/10.1177/0733464820911335>
11. *Caramia, S.*, Gill, A.*, Ohl, A., & Schelly, D.* (2020). Brief Report—Fine motor activities in elementary school children: A replication study. *American Journal of Occupational Therapy*, 74, 7402345010. <https://doi.org/10.5014/ajot.2020.035014>

10. **Ohl, A.**, Schelly, D., Gill, A.*, Caramia, S.*, Bennett, A.*, & Watts, MP.* (2019). Transitions during the school day: An observational study of elementary school students. *Journal of Occupational Therapy, Schools, & Early Intervention*. <https://doi.org/10.1080/19411243.2019.1647814>
9. **Ohl, A.**, Schelly, D., Reid, J.*, & Boolani, A. (2019). Sleep quality and quantity of allied health students. *Occupational Therapy in Mental Health*. doi:10.080/0164212X.2019.1581121
8. **Schelly, D.**, & **Ohl, A.** (2019). Examining clinical meaningfulness in randomized controlled trials: Revisiting the Well Elderly ii. *American Journal of Occupational Therapy*, 73(1), 301205120p1-7301205120p13, doi:10.5014/ajot.2019.030874
7. Boolani, A., **Schelly, D.**, Reid, J.*, Towler, C., Smith, M., & **Ohl, A.** (2018). Health differences in didactic versus clinical stage graduate allied health students. *Journal of Allied Health*, 47(4), 282-288.
6. **Ohl, A.**, & Schelly, D. (2017). Beyond *p*-values: A case for clinical relevance. *British Journal of Occupational Therapy*, 80(12), 752-755. doi:10.1177/0308022617735048
5. **Ohl, A.**, Grice Sheff, M., Small, S.*, Nguyen, J.*, Paskor, K.*, & Zanjirian, A.* (2017). Predictors of employment status among adults with Autism Spectrum Disorder. *Work*, 56(2), 345-355. doi:10.3233/WOR-172492
4. **Koelbl, H.***, Myman, Y.*, Wuestefeld, A. C.*, Elenko, B., & **Ohl, A.** (2016). Occupational therapists' perceptions of STEPS-K: A response to intervention (RtI) program. *Journal of Occupational Therapy, Schools, & Early Intervention*, 9(3), 269-280. doi:10.1080/19411243.2016.1207213
3. **Ohl, A.**, Crook, E.*, MacSaveny, D.*, & McLaughlin, A.* (2015). Test-Retest Reliability of the Child Occupational Self-Assessment (COSAS). *American Journal of Occupational Therapy*, 69(2), doi:10.5014/ajot.2015.014290
2. **Ohl, A.**, Graze, H., Weber, K., Kenny, S., Salvatore, C., & Wagreich, S. (2013). Effectiveness of a 10-week Tier-1 Response to Intervention program in improving fine motor and visual-motor skills in general education kindergarten students. *American Journal of Occupational Therapy*, 67(5), 507-514. doi:10.5014/ajot.2013.008110
1. **Ohl, A.**, Butler, C., Carney, C.*, Jarmel, E.*, Palmieri, M.*, Pottheiser, D.*, & Smith, T.* (2012). Test-retest reliability of the sensory profile caregiver questionnaire. *American Journal of Occupational Therapy*, 66(4), 483-487. doi:10.5014/ajot.2012.003517

Other publications

1. *Schelly, D., & Ohl, A.* (2021). Does the Well Elderly intervention work? How data analysis techniques can change the answer. *Research Features, 121*. <https://doi.org/10.32907/ro-121-1116234181>

UNDER REVIEW AND IN PROGRESS

(*graduate student, corresponding author italicized)

1. **Ohl, A.**, Schelly, D., & Riedl, M. (In progress). Navigating the social risks of food allergy.
2. **Ohl, A.**, & Shattuck, H. (In progress). Using a simulated individualized education program meeting to promote effective interprofessional and family-centered communication. Target for dissemination: Academic SIS
3. **Ohl, A.**, Schelly D., D'Antonio, N., Johnson, M., Lim, H., McClutchy, J., and Truong, E. (In progress) Combining metacognitive and sensory approaches to handwriting instruction: A feasibility study. Target for dissemination: *Journal of Occupational Therapy, Schools, & Early Intervention*.
4. **Ohl, A.**, Schelly, D. Autism Spectrum Disorder disclosure in the workplace study. Data collection in progress.

CONFERENCE POSTERS, ABSTRACTS, AND PRESENTATIONS

(*graduate student)

17. Schelly, D., & **Ohl, A.** (2022, November). Presentation: College students with food allergies: From hypervigilance to disclosure fatigue. Clarkson University David A. Walsh Arts and Sciences Seminar Series.
16. Schelly, D., **Ohl, A.**, & Riedl, M. (2022, November). Presentation: Navigating college with food allergies: A qualitative study with practical implications for higher education. Food Allergy Research and Education (FARE) Food Service Summit.
15. **Ohl, A.**, Schelly, D., & Sharpe, S. (2020, July). Establishing the minimal clinically important difference of the Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI). *American Journal of Occupational Therapy, 74*(4_Supplement_1):7411500011p1. doi: 10.5014/ajot.2020.74S-PO2112
14. **Ohl, A.**, Schelly, D., Caramia, S.*, & Gill, A.* (2019, April). What do children do all day? An observational study of elementary school students. Poster presented at the American Occupational Therapy Association Annual Conference, New Orleans, LA.

13. Schelly, D., **Ohl, A.**, & Nadres, R.* (2019). Dosage in behavioral interventions with community dwelling older adults. *American Journal of Occupational Therapy*, 73(4_Supplement_1):7311515353. <https://doi.org/10.5014/ajot.2019.73S1-PO5021>
12. Schelly, D., **Ohl, A.**, Moronta, Y.*, Nadres, R.*, & Snyder, E.* (2019, April). Assessing the mechanism of change for life review writing: A feasibility study. Poster presented at the American Occupational Therapy Association Annual Conference, New Orleans, LA.
11. Caramia, S.* , Gill, A.* , **Ohl, A.**, & Schelly, D. (2018, November). Fine motor activities and technology use in elementary school: A replication study. Poster presented at the New York Occupational Therapy Association Annual Conference, Palisades, NY.
10. Schelly, D., **Ohl, A.**, & Nadres, R.* (2018, November). Dosage in behavioral interventions with community dwelling older adults. Poster presented at the New York Occupational Therapy Association Annual Conference, Palisades, NY.
9. Schelly, D., **Ohl, A.**, Moronta, Y.*, Nadres, R.*, & Snyder, E.* (2018, November). Comparing Life Review Writing, Activity and Social Groups: A Feasibility Study. Poster presented at the New York Occupational Therapy Association Annual Conference, Palisades, NY.
8. Schelly, D., **Ohl, A.** (2018, April). Reassessing intervention effectiveness in the Well Elderly II Lifestyle Redesign Randomized Controlled Trial using distribution-based methods. *American Journal of Occupational Therapy*, 72, 7211500004. <https://doi.org/10.5014/ajot.2018.72S1-PO1003>
7. **Ohl, A.**, Schelly, D., Brown, D.* , Miller, N.* , & Smith, M.* (2018, February). Survey of occupational therapy practices for adults with Autism Spectrum Disorder. Paper presented at the Vermont Occupational Therapy Association Annual Conference, Burlington, VT.
6. Caramia, S.* , Gill, A.* , **Ohl, A.**, & Schelly, D. (2018, February). Presentation: Fine motor activities and technology use in elementary school: Preliminary findings. Vermont Occupational Therapy Association Annual Conference, Burlington, VT.
5. Ohl, A. (2017). Predictors of employment status in adults with Autism Spectrum Disorder. *American Journal of Occupational Therapy*, 71(4_Supplement_1):7111505112. <https://doi.org/10.5014/ajot.2017.71S1-PO3090>
4. Koelbl, H.* , Myman, Y.* , Wuestefeld, A. C.* , Elenko, B., & **Ohl, A.** (2016). Occupational therapists' perceptions of STEPS-K: a response to intervention program. *American Journal of Occupational Therapy*, 70(4_Supplement_1):7011505104. <https://doi.org/10.5014/ajot.2016.70S1-PO1061>

3. **Ohl, A.**, Sabari, J., Fonte, K.*, Kleinman, M.*, Okun, D.*, & Verstandig, L.* (2015, April). Refresher course on administering the Berry-Buktenica Developmental Test of Visual-Motor Integration (VMI). Poster presented at the American Occupational Therapy Association National Conference, Nashville, TN.
2. Marder, M.*, Fuertes, A.*, Zajak, M.*, & **Ohl, A.** (2015, April). Designing therapeutic apps: A step-by-step guide. Poster presented at the American Occupational Therapy Association National Conference, Nashville, TN.
1. **Ohl, A.** (2005, April). Level II fieldwork education and evidence-based practice. Poster presented at the American Occupational Therapy Association National Conference, Long Beach, CA.

DATA COLLECTION IN PROGRESS

(*graduate student)

Ohl, A., Schelly, D., Del Campo, M.*, Gardner, M.*, & Magid, K.* Concurrent validity of Ayres' Observations of Sensory Integration and caregiver reported sensory processing deficits on the Sensory Processing Measure (SPM).

CAMPUS AND DEPARTMENTAL TALKS

Ohl, A. (2021, February). Creating an academic CV. Occupational Therapy Department Teaching and Learning Exchange Committee.

Ohl, A. (2019, October). Establishing the minimal clinically important difference for the Beery-Buktenica Developmental Test of Visual-Motor Integration. Clarkson University Occupational Therapy Department Brown Bag Luncheon.

Ohl, A. (2018, November). Cognition, executive function, and dysfunction. Clarkson University Occupational Therapy Department Brown Bag Luncheon.

Ohl, A. (2011, April). Asperger Syndrome in adolescence and emerging adulthood. SUNY Downstate Health Sciences University Continuing Education Public Health Seminar.

DEPARTMENTAL GUEST LECTURES

Summer 2022, OT630, OT631, and OT632: Engineering your pathway through scholarship I, guest lecture, titled: Grant funding.

Summer 2021, OT630, OT631, and OT632: Engineering your pathway through scholarship I, guest lecture, titled: Grant funding.

Spring 2021, OT539: Professional practice, leadership, management, and activism, guest lecture, titled: Grant funding.

Spring 2019, OT517: Foundations in evidence-based practice, guest lecture, titled: Evidence-based practice in real life.

Spring 2018, OT543: Seminar B – Theory and practice, guest lecture, titled: Grant funding.

MS RESEARCH MENTORED

14. Nicole D’Antonio, Maya Johnson, Hyunjun Lim, Jordan McClutchy, and Elizabeth Truong “Combining metacognitive and sensory approaches to handwriting instruction: A feasibility study,” 2021-2022.

13. Mary Page Watts and Alexandra Bennett. “Transitions during the school day: An observational study of elementary school students,” 2018-2019.

12. Megan Del Campo, Marissa Gardner, and Kara Magid. “The relationship between the scores on the Sensory Processing Measure (SPM) and the Clinical Observations of Sensory Integration,” 2018-2019.

11. Sierra Caramia and Amanpreet Gill. “Fine motor activities in elementary school: A post-technology replication of McHale and Cermak,” 2017-2018.

10. Heidi Meramo. “The impact of IgE mediated food allergies on college students,” 2017-2018.

9. Yessica Moronta, Ramona Nadres, and Eric Snyder. “The mental health benefits of Life Review Writing compared to social hour,” 2017-2018.

8. Nette Miller, Dustin Brown, and Maria Smith. “Survey of occupational therapy practices for adults with Autism Spectrum Disorder,” 2017-2018.

7. Hannah Koelbl, Yelena Myman, and Anne Claire Wuestefeld. “Steps-K RtI program follow up,” 2013-2015.

6. Mallory Marder, Mathew Zajak, and Amy Fuertes. “iPad application prototype for teenagers with Autism Spectrum Disorder,” 2013-2014.

5. Kristen Fonte, Debra Szpilzinger, Lauren Verstandig, and Malka Zweig. “How to administer, score, and interpret the Beery Buktenica Developmental Test of Visual-Motor Integration,” 2013-2014.

4. Kelly Paskor and Jamie Nguyen. “High functioning autism teen social groups,” 2012-2013.

3. Kelly Paskor and Jamie Nguyen. “Predictors of employment status among adults with Autism Spectrum Disorder,” 2012-2013.

2. Emily Crook, Diane MacSaveny, and Alanna McLaughlin. “Test–Retest Reliability of the Child Occupational Self-Assessment (COSAS),” 2011-2013.

1. Christina Carney, Erin Jarmel, Marissa Palmieri, and Toni-Ann Smith. “Test–retest reliability of the sensory profile caregiver questionnaire,” 2011.

INTRAMURAL FUNDING

Ohl, A. (PI). New York University, Steinhardt Doctoral Dissertation Research Support Grant, \$3,600, 2010.

Ohl, A. & Schelly, D. (Co-PIs). Lewis School of Health Sciences Research Support Grant, \$10,000, 2022.

AWARDS AND HONORS

2021 Clarkson University Phalanx, Commendable Leadership Award

2021 Clarkson University Phalanx, Commendable Service Award

COURSES TAUGHT

2016-Present OT530: Foundations in Occupation Based Practice

2017-Present OT547: Bridging Science to Pediatric Assessment

2017-Present OT599: Seminar D: Innovation and Advanced Cases

2016-2022 OT589: Experiential Learning Lab IV: Pediatric Intervention Lab

2017-2022 OT523: Basic Science: Cognition and Occupational Performance

2011-2014 ANAT-5001 Human Gross Anatomy –Palpation Lab

2011-2014 OTMS-5213 Master’s Project II –Excel Lab

2011-2014 OTMS-5008 Introduction to Therapeutic Occupations

2011-2014 OTMS-5002 Kinesiology Lab

2011-2014 OTMS-5003 Assistive Technology Lab

2011-2014 OTMS-5407 Theory and Practice IV: Developmental Assessment

SERVICE

Departmental Service

- 2022-Present Member, ACOTE Self-Study Committee
- 2022 Presenter, meet the faculty Q&A admissions session (October)
- 2022 OT Department representative, LSHS open house (October)
- 2021-Present Developer, Alumni Speaker Series
- 2021-Present Member, OT Admissions Committee
- 2021 Presenter, occupational therapy virtual information session (August)
- 2021 Presenter, occupational therapy virtual information session (April)
- 2021 Hiring Manager, occupational therapy visiting assistant professor
- 2020-2021 Chair, OT Admissions Committee
- 2020-2022 Member, OT Department: Diversity, Equity, and Inclusion Committee
- 2020-Present Member, OT Competency Committee
- 2020-2022 Member, OT Teaching and Learning Exchange Committee
- 2020-Present Member, ACOTE Standards Committee
- 2020 Presenter, occupational therapy virtual information session (October)
- 2020 Presenter, occupational therapy virtual information session (July)
- 2020 Level II fieldwork educator, emergent practice area OT fieldwork in collaboration with the Clarkson University Office of Accommodative Services (OAS)
- 2020 Invited discussion leader, interprofessional education capstone event led by OT student, Melissa Croyle
- 2019-2021 Advisor, Pi Theta Epsilon
- 2016-2020 Advisor, Student Occupational Therapy Association (SOTA)
- 2017-2019 Member, Admissions Committee

- 2017-2019 Member, Occupational Therapy Doctorate (OTD) Committee
- 2017 Member, Hiring Committee, occupational therapy faculty
- 2017 Member, Hiring Committee, occupational therapy fieldwork administrator
- 2017 Occupational Therapy Representative, introduction to the professions open house (Summer)
- 2017 Admissions interviews (2 days)
- 2016-2017 Member, Curriculum Committee
- 2016 Occupational Therapy Representative, introduction to the professions open house (Fall)

University Service

- 2023 Member, Hiring Committee for LSHS Administrative Assistants
- 2023 Member, LSHS Ad hoc appeals committee (January 2023)
- 2023 Member, Dragon Boat Race Committee
- 2022 Member, Hiring Committee for the Chair of Physical Therapy
- 2021 Member, Hiring Committee, administrative assistant for the Dean of the Lewis School of Health Sciences
- 2021 Chair, Hiring Committee for the Associate Dean of the LSHS
- 2021-Present Member, Student Learning Outcomes Assessment Committee (SLOAC)
- 2021-Present Member, Administrative Council
- 2021-Present Member, Teaching Excellence Committee
- 2020-2022 Member, Academic Integrity Committee
- 2021 Member, Hiring Committee for Administrative Assistant in the LSHS
- 2021 External reader, Master's Thesis: *Development of an adaptable partial hand prosthesis*. Student: Rachel Meacham, Mechanical Engineering.
- 2021 Reviewer, President's Challenge

2021 Interviewer, Clarkson Honors Program

2017-2020 Member, Academic Standards Committee

2018-2019 Member, Health Sciences Peer Teaching Review Committee

2013-2014 Member, Ethics Day Committee (SUNY Downstate)

2013-2014 Member, Scientific Review/IRB Committee (SUNY Downstate)

2012-2014 Secretary, Faculty and Professional Staff Assembly (SUNY Downstate)

2011-2014 Member, Educational Technology Committee (SUNY Downstate)

2011-2014 Member, Student Technology Fee Committee (SUNY Downstate)

2012-2013 Member, Nominations, Elections, and By-laws Committee (SUNY Downstate)

2011-2012 Member, Educational Policy and Curriculum Committee (SUNY Downstate)

2012 Member, Autism Health Fair Committee (SUNY Downstate)

Professional Service

2022-2023 Invited grant reviewer, American Occupational Therapy Foundation (AOTF)

2022 External tenure and promotion reviews: 2. One at US M1, one at US R2.

2022 Reviewer, Royal College of Occupational Therapists (RCOT) Annual Conference 2022

2019-present Staff reviewer: *American Journal of Occupational Therapy*

2016-present Reviewer: *Autism, Work, BMJ Open*, and *British Journal of Occupational Therapy*.

2019-2021 Secretary, New York State Occupational Therapy Political Action Committee (NYSOT-PAC)

2021 Reviewer, Royal College of Occupational Therapists (RCOT) First Annual Conference 2021

2019 Reviewer, American Occupational Therapy Association Annual Conference 2020

2019 Reviewer, American Occupational Therapy Association Annual Conference 2019

Community Service

- 2019-2020 Developed and led 16 weeks of enrichment groups at Lawrence Ave Elementary School and Smart Cookies Preschool
- March 2019 Pro bono pediatric occupational therapy evaluation and consultation
- April 2017 Developed and led a workshop, *Staying Connected*, on using Smart Phones for local senior citizens through SOAR North Country

PROFESSIONAL MEMBERSHIP

- 2004 – Present American Occupational Therapy Association (AOTA)
- 2018 – Present World Federation of Occupational Therapists (WFOT)
- 2018 – Present New York State Occupational Therapy Association (NYSOTA)

PROFESSIONAL CREDENTIALS

New York State Occupational Therapy License #013466

CONTINUING EDUCATION AND CONFERENCE ATTENDANCE TO MAINTAIN LICENSURE

- February 2023 Foundations of Every Moment Counts: Tiered approach to mental health, strategies for promoting positive mental health using embedded strategies, Webinar, Dr. Sue Bazyk, 2 contact hours
- February 2023 Calm Moments cards: Embedding strategies to reduce stress and enhance emotional well-being in students, Webinar, Dr. Sue Bazyk, 2 contact hours
- December 2022 New Perspectives in Autism: A Primer for Occupational Therapists, OccupationalTherapy.com, 2 contact hours.
- December 2022 Professionalism in Occupational Therapy: Meeting the Standards that Matter, OccupationalTherapy.com, 1 contact hour
- December 2022 Seating assessment for mobility bases: An introduction, OccupationalTherapy.com, 1 contact hour.
- March 2022 American Occupational Therapy Association OT Curriculum Design Workshop. Virtual. 6 contact hours.

September 2022	Occupational Therapy Academic Leadership Council (ALC) Meeting (Fall). September 28-30. 9 contact hours.
September 2022	ACOTE Self-Study Workshop, Bethesda, MD. September 19-21. 12 contact hours.
December 2021	Middle States Commission on Higher Education Annual Conference (Virtual), December 14-15 th .
September 2021	How to embed Justice, Equity, Diversity, and Inclusion (JEDI) Principles into OT Education: A Forum for Educators and Students. NYSOTA workshop (Virtual), September 12.
August 2021	ACOTE Self-Study Workshop (Virtual), August 9-10.
May 2021	Occupational Therapy Academic Leadership Council (ALC) Spring Meeting: Addressing racial injustice and inequality in OT/OTA curricula. May 5-7. 12 Contact hours.
March 2021	Multi-Component Treatment of Food Selectivity, Medbridge, 1 contact hour.
March 2021	Evaluation of Children Who Have Food Selectivity, Medbridge, 1 contact hour.
March 2021	Food Selectivity: Causes & Consequences in Children with Autism, Medbridge, 1 contact hour.
March 2021	Timed up and Go (TUG, TUG Dual task, TUG Manual) tests, Medbridge, short course, 1 contact hour.
March 2021	Berg Balance Test, Medbridge, short course, 1 contact hour.
February 2021	The Sensory Diet Concept, Tracy Stackhouse OT, Medbridge, 2.5 contact hours.
January 2021	Dementia Communication Strategies for Teachers and Caregivers, Jane Yakel, CCC, SLP, Medbridge, 1.5 contact hours.
January 2021	Dementia Care Basics: Communicating and Understanding Behavior, Medbridge, 1 contact hour.
January 2021	Dementia Care: Reducing Risk in Challenging Situations, Teepa Snow, MS, OTR/L, Medbridge, 1 contact hour.

December 2020	Dementia Care: Using the GEMS State Model for Personal Care Tasks, Teepa Snow, MS, OTR/L, Medbridge, 1 contact hour.
December 2020	2020 Annual Medical Student Ethics Conference
December 2020	Exam Writing: Best practices, 1.5 hour virtual course, Brenda Coppard, Ph.D., OTR/L, FAOTA.
October 2020	Functional Cognition Part I: Impairment and Dementia, Dr. Bottomley, Ph.D., PT., Medbridge, 1.5 Contact hours.
October 2020	Occupational Therapy Academic Leadership Council (ALC) meeting: Plenary Session on Diversity, Equity, and Inclusion; Plenary Session on the Impact of COVID-19 on OT Education. October 7-9.
September 2020	Sex and Gender Health Education Summit 2020 - Virtual Meeting. September 11-13.
May 2019	Conference: International Society for Autism Research (INSAR) Annual Meeting May 1-4, Montreal, CA.
April 2019	Conference: AOTA Annual Conference, New Orleans, LA.
October 2018	3-day workshop: Optimizing Functional Cognition and Executive Function: Assessment and Intervention Strategies. Instructor: Joan Toglia, Ph.D., October 25-27, Peterborough, CA.
April 2018	Conference: AOTA Annual Conference, Salt Lake City, UT.
December 2017	Conference: 28 th Annual Symposium on ALS/MND. December 8-10, Boston, MA.
May 2017	Conference: International Meeting for Autism Research (IMFAR). May 10-13, San Francisco, CA.
April 2017	Conference: AOTA Annual Conference, Philadelphia, PA.
September 2016	Short course: Practice Guidelines for Occupational Therapists Collaborating with Individuals with Autism Spectrum Disorders. AOTA specialty conference: Autism.
September 2016	Short course: Executive Functions and Autism: Evidence-Based Interventions that Improve Occupational Performance and Participation in Everyday Living. AOTA specialty conference: Autism.
September 2016	Short course: Concurrent #4: Empowering School Personnel to Foster

- Successful School and Community Participation for the Student with Autism in the Primary Grades. AOTA specialty conference: Autism.
- September 2016 Short course: Concurrent #8: Best Practices in the Early Identification of Autism. AOTA specialty conference: Autism.
- September 2016 Short course: Concurrent #9: Making Leisure Matter: Promoting Meaningful Leisure Participation for Children and Youth with Autism in School, Clinic, and Community Settings. AOTA specialty conference: Autism.
- September 2016 Short course: Concurrent #11: Evidence-based Practices for Transition to Postsecondary Employment in Young Adults with ASD. AOTA specialty conference: Autism.
- April 2014 Short course: Occupational Therapy Using Ayres Sensory Integration for Children with Autism: A Clinician's Guide. AOTA Annual Conference, Baltimore, MD.
- April 2014 Short course: (SIS) EDSIS Faculty Subsection Annual Program: Simulations in OT Education. AOTA Annual Conference, Baltimore, MD.
- April 2014 Research platform: Internet Virtual Reality Games as Therapy for Children with Cerebral Palsy. AOTA Annual Conference, Baltimore, MD.
- April 2014 Research platform: Updating the Sensory Profile and Infant Toddler Sensory Profile: National Standardization and Validity Findings. AOTA Annual Conference, Baltimore, MD.
- April 2014 Research platform: The Sensory Profile of Children with ADD/ADHD and its Relation to Child Activity Preference. AOTA Annual Conference, Baltimore, MD.
- April 2014 Research platform: Reliability of the Adult/Adolescent Sensory History. AOTA Annual Conference, Baltimore, MD.
- April 2014 Research platform: Measuring Outcomes of Occupational Therapy Interventions for Children with Sensory Integration Difficulties. AOTA Annual Conference, Baltimore, MD. PDUs: 0.5
- April 2014 Research platform: Sensory Modulation Disorder and Pain. AOTA Annual Conference, Baltimore, MD.
- April 2014 Research platform: Differential Diagnosis and Diagnostic Validity of Sensory Modulation Disorder. AOTA Annual Conference, Baltimore, MD.

- April 2014 Research platform: Sensory Modulation Disorder, Coping, and Occupational Performance. AOTA Annual Conference, Baltimore, MD.
- February 2014 Online course: Positioning Yourself for Success: The Basics of Office and Workplace Ergonomics. Instructor: Amy Smith, OTR/L, CEAS, OTTP.
- January 2014 Online course: Neonatal Therapy: An Introduction to Assessment and Intervention in the NICU. Instructor: Sue Ludwig, OTR/L, NTMTC.
- January 2014 Online course: Adolescent Transition to Independent Living. Instructor: Beth Ann Hatkevich, PhD, OTR/L.
- January 2014 Online course: Implementing Sensory Strategies in the Classroom. Instructor: Britt Collins, MS, OTR/L.
- August 2012 Online course: Introduction to Evaluation and Treatment of Children with Eating and Feeding Disorders. Instructor: Donna Reigstad, MS, OTR.
- April 2011 Short Course: Personal Response Systems: Promoting Critical Thinking and Social Collaborative Learning in the Classroom. AOTA Annual Conference, Philadelphia, PA.
- April 2011 Short Course: Using Problem-based Learning and Computer Case Simulation to Promote Critical Thinking in Entry Level MSOT Students. AOTA Annual Conference, Philadelphia, PA.
- April 2011 Short Course: Mixed Method Research Designs for Occupation-based Research. AOTA Annual Conference, Philadelphia, PA.
- April 2011 Short Course: Insight into NIH Funding Mechanisms and the Peer-Review Process. AOTA Annual Conference, Philadelphia, PA.
- April 2011 Short Course: An Insider's Guide to Getting Published: Sharing Your Occupational Therapy Knowledge. AOTA Annual Conference, Philadelphia, PA.
- April 2011 Conference: Issues in Independent Living for Adolescents and Adults on the Autism Spectrum Conference, AHANY, Garden City, New York
- October 2010 1-day workshop: Executive Functions; Strategies for Assessment and Treatment with Children. Instructor: Joan Toglia, Ph.D.
- October 2010 1-day workshop: Mental Health Promotion: Framework for Occupational Therapy. Instructor: Susan Bazyk, PhD, OTR/L, FAOTA.
- September 2010 1-day workshop: Excel 2007, Level 1, provided by City of New York

Citywide Training Center.

- March 2010 1-day workshop: Effective Neurological Management of Sensory Processing Disorder. Instructor: Charlene Young, OTR/L, CEAS.
- November 2009 1-day workshop: Alert Program. Instructor: Carla Cay Williams, OT/L.
- November 2009 1-day workshop: Using Sensory Diets to Modulate Behavior and Promote Adaptive Responses in Children in School Based Settings. Instructor: Sue Sieler, MS, OTR.
- April 2009 1-day workshop: Asperger Syndrome. Instructor: Timothy Kowalski, SLP.
- November 2008 1-day workshop: NDT goes School Based: Handling Techniques for the Minimally Involved Child. Instructor: Maria Huben, PT.
- October 2008 1-day workshop: School Function Assessment and BOT-II. Instructor: Debra Clayton-Krasinski, PhD, PT.
- April 2008 1-day workshop: Access to Mobility and Assistive Technology in the Classroom Setting: Practical Applications. Instructor: Ginny Paleg, PT and Michelle Lange, OT.
- April 2007 1-day workshop: Building Bridges for Older Students. Young Adult Institute of New York City
- March 2007 1-day workshop: Behavioral Optometrists and Occupational Therapists: A Collaborative Approach. Instructor: Joel Warshowsky, OD, FAAO, FCOVD.
- February 2007 Short course: Stop Teasing Me: Anti-bullying Programs that Work. Instructor: Lori Evans, PhD.
- October 2006 1-day workshop: Handwriting Without Tears K-Cursive. Instructor: Jan Z. Olsen, OT.
- October 2006 1-day workshop: Sensory Processing: Making Connections. Instructor: Laura Barker, MS, OTR.
- October 2006 Short course: Over and Over Again: Handling Obsessive Compulsive Spectrum Disorders in the Classroom. Instructors: Jerome Bubrick, PhD and Julie E. Lehrman, LCSW.
- August 2005 Applied Behavior Analysis Institute at TST BOCES: Received 35 hours of

instruction and hands-on training in discrete trials instruction, functional assessments, behavior intervention plans, picture communication systems, data collection, and data analysis.

- May 2005 AOTA institute: A School Therapist's Dream: Show Me the Data and Show Me How to Generate and Use My Data in Practice! AOTA Annual Conference Long Beach, CA.
- May 2005 Short course: School Assessment of Sensory Integration (SASI): Applications for School and Clinic Therapists. AOTA Annual Conference Long Beach, CA.
- May 2005 Workshop: Behavioral and Sensory Difficulties in Children: Problem Identification and Intervention. AOTA Annual Conference Long Beach, CA.
- May 2005 Short course: The Role of Praxis in Communication Development. AOTA Annual Conference Long Beach, CA.
- May 2005 Workshop: Eye Movement Disorders in School Children: Screening and Intervention Procedures. AOTA Annual Conference Long Beach, CA.
- May 2005 Short course: Reauthorization of IDEA: Status Report. AOTA Annual Conference Long Beach, CA.
- October 2005 Cornell University Therapeutic Crisis Intervention Training: Received 18 hours of training and an Associate Certification in Therapeutic Crisis Intervention
- March 2004 Ithaca College Aquatic Therapy Course: Received 6 hours of training
- March 2004 Ithaca College Physical Agent Modalities Course: Received 15 hours of training